



AN ERASMUS+ PROJECT

WOMEN EDUCATION AND STRATEGIC APPROACH FOR TRAINING!

REDUCING GENDER BIAS, STEREOTYPES AND
INEQUALITY, TO INCREASE DIGITAL SKILLS AND
TO SUPPORT ACCESS TO THE INITIAL AND
CONTINUING TRAINING FOR WOMEN THAT
HAVE BEEN SYSTEMICALLY EXCLUDED

 Erasmus+

2018-1-IT01-KA202-006786



OUR OBJECTIVES

“Women Education (and) Strategic Approach for Training! [WE START!]” is a strategic partnership project for innovation in the field of vocational education and training (VET) lasting 35 months (September 2018-August 2021). The priority to which it responds is that of social inclusion. In particular, the project intends: to develop participation processes, active citizenship and social inclusion; to increase digital skills to reduce gender differences; to favor access to the initial and continuing training of women aged 25-40 years who are European or "EU" citizens, non-European citizens, stateless persons, refugees, ROMs, single mothers, women subject to close family and / or religious ties, women living in rural areas. In order to support the active involvement of target women, the participation of professionals identified by the partners is foreseen among: trainers, sociologists, educators, psychologists, teachers and counselors.

OUR OUTPUTS

To achieve the objectives identified, **WE START!** proposes to carry out 4 Intellectual Outputs:

- 1) a **Guide to innovative technological methodologies, methods and tools to promote the social inclusion of women;**
- 2) a **Social Learning Platform that can be used and available on digital devices;**
- 3) a **Toolkit Assessment (Self-assessment, E-assessment, Peer-assessment) able to measure the skills (basic and transversal) of the target women of the project and any changes that occurred following the realization of the paths through the S.L.P;**
- 4) a **Policy Paper which aims to provide policy-makers with indications and suggestions regarding the social inclusion of target women, increasing levels of active participation, methods for facilitating access to vocational training and reducing gender differences in relation to TIC.**



PROJECT PARTNERS

COORDATED BY



PARTNERSHIP



ASSOCIATE PATNERS

