**implOED: Aufsuchende Bildungsarbeit – neue Adressat\*innen
Menschen dort erreichen, wo sie sind**

**Unsere Ziele:**

Die VHS Wien will durch Maßnahmen der aufsuchenden Bildungsarbeit Menschen, von denen Bildung aus den verschiedensten Gründen weit entfernt ist, erreichen um mit ihnen in Diskussion zu treten, welche Bildung sie gerne in welcher Form in Anspruch nehmen wollen.

**Unsere Aktvitäten**

Grätzltreffen und Diskussionen mit Menschen in Gemeindebauten und an semi-öffentlichen Orten, wie zum Beispiel Nachbarschaftszentren.

**Und wie?**

Die Hürden, die zwischen Menschen und Bildung aufgebaut wurden/werden müssen beseitigt werden. Menschen müssen in die Lage versetzt werden die Inhalte und Formen der von ihnen gewünschten Bildungsveranstaltungen mitzubestimmen.

**Europe for more outreach, empowerment and diversity**

Europe is currently facing great challenges – growing inequalities; high unemployment; persistent discrimination of disadvantaged groups such as the Roma, refugees and migrants; insufficient basic skills – which could be tackled by reaching out to adults that are not learning and that are caught in a low-skilled trap, engaging them into lifelong learning opportunities and valuing their contribution to the adult education sector.

In the light of the increasing number low skilled people in Europe (as documented by the OECD Survey of Adult Skills PIAAC) and the recent arrival of refugees, this project is particularly relevant. By following the recommendations proposed, you will contribute to the achievement of various EU objectives set by the Lifelong Learning Programme, the ET2020, the Paris Declaration and the European Skills Agenda, such as:

* **Contributing to social cohesion, active citizenship, intercultural dialogue and gender equality** by bringing together adult education organisations working with marginalised groups, especially migrant and ethnic minorities. The network analyses how adult education can contribute to the empowerment and active citizenship of these groups and the diversity within its own organisations.
* **Providing adults with pathways to improving their knowledge and competences**by reaching out to disadvantaged groups, by empowering them and by reinforcing a stronger diversity in adult education organisations, we make adult education more attractive and attainable for them.
* **Improving pedagogical approaches and the management of adult education organisations**by elaborating methodological guidelines on how to reach out and empower marginalised groups, how to encourage debate in adult education and how to improve diversity in adult education organisations, thereby contributing to improved methodology and management.

**About implOED**

The implOED project aims to increase the participation of marginalised groups, especially migrants and ethnic minorities in adult education and to empower the diverse learners to become active citizens, based on the results of the OED Grundtvig network project.

Elaborating very successfully guidelines for trainers and staff in adult education as well as policy recommendations for policy-makers at different levels, the OED Grundtvig network already made big steps in the right direction. The implOED project gives the opportunity to mainstream the results and implement them at different levels (policy and providers) as well as transfer them to different sectors (vocational, basic skills, etc.).

**Contact and information**

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